**In-class Activity:** Remind students of course homework format and its purpose, students reflect on use of example problems in their studying and how they can more actively engage with course material (individually), and a few students share responses with the class. Adaptable to different courses/contexts with other types of homework, labs, projects, etc. (~10 minutes)

The format is designed to teach a way of thinking AND more deeply engage you with using a concept to solve problems.

- Known, Find, Given Data & Schematic, Analysis, Comments
- State principle, such as, COM, COLM, …
- State assumptions

Biggest Potential Benefit of Using Example Problems to Study:

Biggest Potential Pitfall of Using Example Problems to Study:

“If people knew how hard I worked to get my mastery, it wouldn’t seem so wonderful at all.”
- Michelangelo

Ways to Actively Engaging with Example/Practice problems (Elaboration / Organization):